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 NO CHANGE in Class. ☐
☐ DECLASSIFIED
 Class. CHANGED TO: TS S (C)
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14 May 1954

MEMORANDUM FOR: Chief of Training, [REDACTED]

25X1A

SUBJECT: Mid-Course Interim Report, Phase III, Course 2

1. Although there are forty-eight (48) students in the class the relative standings listed appear in terms of forty (40) students. This situation stems from the fact that several students made identical scores on the pre-course test.

2. TR Personnel

25X1A

25X1A

a. [REDACTED] - Pre-course test score: 42 out of 111 points* Relative standing in the class: 30 of 40. [REDACTED] tends to speak only in response to a direct question. The one oral presentation for which he was specifically responsible revealed no significant limitations in speaking ability or in understanding of the subject matter.

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b. [REDACTED] - Pre-course test score: 58 out of 111 points. Relative standing in the class: 17 of 40. [REDACTED] has exhibited a sound grasp of the subject matter to date. Her participation is excellent.

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25X1A

c. [REDACTED] - Pre-course test score: 29 out of 111 points. Relative standing in the class: 39 of 40. [REDACTED] has demonstrated a willingness to participate and desire to understand. She sometimes fails to grasp the broad significance of a problem because of over-attention to an unexplained but trivial facet. She has a noticeable tendency to preface remarks on an operational question with an analogy from the field of the social sciences. At times the analogy does not fit and the subsequent operational remarks are rather far afield. In general, her performance is good.

* Scores from pre-course test are included herein for all students. If scores appear to be low, it should be said that they are the results of an exploratory device meant to find the level of class knowledge concerning the material to be covered during the Course (CSI's, etc.). In this test, the class average was 51 out of a 111 possible score.

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3. Considered for TRAINING

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a. [REDACTED] - Pre-course test score: 38 out of 111 points. Relative standing in the class: 33 of 40. [REDACTED] is noticeably better in oral presentations than in written work. His participation in seminars is good and his grasp of the material is satisfactory.

25X1A

b. [REDACTED] - Pre-course test score: 40 out of 111 points. Relative standing in the class: 31 of 40. This student has difficulty in achieving clear oral expression. There has not yet been an opportunity to check his written work. There are no other significant observations at this time.

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c. [REDACTED] - DDP/WH - Pre-course test score: 30 out of 111 points. Relative standing in the class: 38 of 40. The two instructors who have had the opportunity of observing [REDACTED] in seminar sessions were unavailable for consultation at the time of preparation of this report.

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4. Others

25X1A

a. [REDACTED] - DDP/[REDACTED] - Pre-course test score: 31 out of 111 Points. Relative standing in the class: 37 of 40. [REDACTED] tends to be over-cautious even in circumstances where direction permits a considerable degree of risk. He is methodical and diligent almost to a fault. When pressure of time is an important factor, gross error in judgment occasionally results.

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b. [REDACTED] - DDP/[REDACTED] - Pre-course test score: 23 out of 111 points. Relative standing in the class: 40 of 40. This student exhibits a satisfactory grasp of complex situations but is not aggressive in supporting his own recommendations. He is usually very quiet in seminar sessions. When drawn into the discussion, he generally makes sound observations.

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c. [REDACTED] - SR/[REDACTED] - Pre-course test score: 32.5 out of 111 points. Relative standing in the class: 36 of 40. [REDACTED] is capable of presenting his material in a clear, logical manner. His observations are usually to the point. He appears to be more knowledgeable than his pre-course test score indicated.

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[REDACTED]

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Chief, Operations Training Branch

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